## **Student Check-In Use Case**

*(adapted by Pressman and Maxim, Software Engineering: A Practitioner’s Approach, pp. 151-152, from Cockburn, A., Writing Effective Use-Cases, Addison-Wesley, 2001)*

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| **Use Case:** | Admin Edit Users |
| **Primary Actor:** | System Administrator |
| **Goal in Context:** | To edit user(s) in the database |
| **Preconditions:** | System administrator must have working login credentials to access the admin console; must be able to navigate to admin console via web browser; database must have existing users |
| **Trigger:** | User information needs to be edited |
| **Scenario:** | 1. Sysadmin opens the admin console via web browser. 2. Sysadmin logs in to the admin console using their credentials. 3. Sysadmin greeted with a home page, and a side panel on the left to navigate/view other areas of the admin console. 4. Sysadmin navigates to option named "Users" on side panel. 5. Sysadmin clicks “Users” and the console view shifts to display a list of current users on the system. 6. Sysadmin navigates to the right hand side of the user row he/she would like to edit. 7. Edit icon can be found illustrated as a pencil at the end of the user row; Sysadmin clicks the pencil icon on the row of the user he/she would like to edit. 8. A windowed popup will emerge on the console interface, through which the system administrator may edit the specific user; the window lists the attributes of the user with corresponding text boxes that the sysadmin may edit at will. 9. At the bottom of the popup window are the cancel button and the confirm button; sysadmin may discard or accept changes respectively. |
| **Exceptions:** | 1. Login fails because email and/or password is incorrect, see use case *Logging in* 2. No users to view |
| **Priority:** | High priority |
| **When available:** | First release |
| **Channel to actor:** | Web Browser (Desktop or Mobile) |
| **Secondary Actor:** | Student Peer Leader(s) |
| **Channels to Secondary Actors:** | Web Browser (Desktop or Mobile) |
| **Open Issues:** |  |